

**Practicum Objectives, Learning Activities and Outcomes for
Practicum: Health Assessment & Promotion**

Practicum Objective & Learning Activity	Learning Outcomes
Independently review: <ul style="list-style-type: none"> ◦ EBP guidelines governing assessment and management of common health alterations of adults ◦ Site specific tools and guidelines 	Bibliography of resources used Practicum log Positive preceptor feedback
Assess the impact of health & lifestyle, family, home, economic, occupational and community environments on an individual's health. <ul style="list-style-type: none"> ◦ Adapts data gathering approach to individual as needed ◦ Recognizes environmental health problems affecting patients and provides healthy environments for individuals, families and communities. 	Positive preceptor & self evaluation ; faculty observation Documentation exhibits, practicum log, NP Data Tracking System, class discussions reflect behaviors
Assume responsibility for on-going health promotion and disease prevention of adolescent and adult patients. <ul style="list-style-type: none"> ◦ Review and apply age-appropriate and risk-appropriate health promotion guidelines when assessing the patient ◦ Employ EBP guidelines to guide screening activities ◦ Provide anticipatory guidance and counseling addressing health promotion issues. 	Bibliography of resources used For each age group, accurately documents health promotion interventions utilized. Positive feedback from preceptor about inclusion
Move from observation to parallel performance and increasingly independent performance of: <ul style="list-style-type: none"> ◦ health histories ◦ health risk assessment ◦ comprehensive and problem-focused physical examinations ◦ discriminating between normal, variations of normal and abnormal findings associated with pathological processes ◦ analysis of data (history, presenting symptoms and physical findings) to develop appropriate differential diagnoses ◦ proposing diagnostic and laboratory tests appropriate to differential diagnoses ◦ collecting and analyzing laboratory data when appropriate (e.g., smears, scrapings) ◦ interpretation of diagnostic data for implications in diagnosis and management of health alterations ◦ clinical reasoning to move from formulating differential diagnoses to proposing a logical working diagnosis ◦ presenting cases to the preceptor with increasing organization, accuracy and independence as the semester progresses ◦ formulates a problem list 	For each age group, accurately documents health history, health risk assessment and physical examinations. Positive feedback from preceptor & faculty about skill and knowledge related to assessment and diagnosis of encountered health alterations. Practicum exhibits, documentation exhibits, practicum log, and class discussions reflect behaviors.

Practicum Objective & Learning Activity	Learning Outcomes
Demonstrates systematic data gathering and differential reasoning of data.	Positive preceptor & self evaluation ; faculty observation Documentation exhibits, practicum log, class discussions reflect behaviors
Demonstrate competence in utilizing holistic health assessment as the basis for plans of therapeutic management of individuals with common health alterations. <ul style="list-style-type: none"> • Integrates knowledge of anatomy, physiology and pathophysiology of acute and chronic conditions commonly seen in primary care with patients' presentation of them • Provides guidance and counseling regarding management of the health/illness condition • Prioritizes health problems 	Positive feedback from preceptor & faculty about skill and knowledge related to assessment and diagnosis of encountered health alterations. Practicum exhibits, documentation exhibits, practicum log, and class discussions reflect behaviors.
Refine assessment techniques learned during a brief ophthalmology rotation. <ul style="list-style-type: none"> • Increase skill in vision & external eye assessment • Increase skill in the use of the ophthalmoscope • Increase skill in viewing the red response, retina, optic disc, blood vessels 	Practicum log, and class discussions reflect behaviors.
Refine assessment techniques learned during a brief radiology rotation. <ul style="list-style-type: none"> • Differentiate use and value of x-ray, CT, MRI and scans according to suspected health alteration • Refine knowledge of which diagnostic tests should be ordered for those alterations commonly seen by APNs (e.g., extremities, chest, back, and abdomen) • Increase skill in interpreting reports/impressions in relation to diagnosis and management implications of select health alterations 	Practicum log, and class discussions reflect behaviors.
Demonstrate the advanced practice nurse persona. <ul style="list-style-type: none"> • Develop a respectful, caring relationship with patients • Demonstrate integration of caring modalities and primary care health activities • Demonstrates alignment with professional, ethical & legal APN roles • Communicates the patients' health status using appropriate terminology, format and technology 	Positive preceptor & self evaluation; faculty observation