Resurrection University prepares students for professional health care careers, providing undergraduate and graduate learning experiences that integrate personal and professional growth, compassionate service and scholarly activity.

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a message from
THE PRESIDENT

For almost a century, our mission has been to offer students a unique professional health care education, combining the challenge of strong, applied academic programs and clinical experiences with a faculty and staff who build nurturing relationships with students.

Today, Resurrection University is a distinctive learning community devoted to our educational mission and to fostering relationships that support lifetime learning in the 21st century. Our graduates leave with the power to shape their own world, and to impact the world at large.

Thanks to the tireless efforts of our dedicated administration, faculty and staff, Resurrection University enjoyed unprecedented expansion and innovation in 2011-12. As our reputation for excellence grew, we also experienced record undergraduate and graduate enrollment in both the College of Nursing and the College of Allied Health.

After restructuring our governance, the University installed a new Board of Directors on July 7, 2011. This dynamic group brings diverse talents in educational philosophy, organizational behavior, management, technology and fundraising.

In November, 2011, Resurrection Health Care joined together with Provena Health to create Presence Health, the newest health system based in Illinois. Being a member of Presence Health has many advantages for students and employees alike. In fact, 26% of Resurrection University’s students are employed within the system and we pride ourselves on building programs that meet the needs of Presence Health employees.

This past December, Resurrection University welcomed our students into a brand new space within Presence Saint Elizabeth Hospital in Chicago. Featuring advanced classrooms and a simulation center offering real world experience, our new facility enhances our ability to provide an exceptional health care education.

I am pleased to share this report with you and look forward to an incredibly bright and positive future together.

Beth A. Brooks, PhD, RN, FACHE
President, Resurrection University

“For any institution of higher learning to grow and prosper in this day and age requires a University community willing to accept change. At the same time, we must be strategic in our thinking and nimble in our ability to implement the changes that will help position Resurrection University for continued growth and prosperity.”

—Beth A. Brooks, PhD, RN, FACHE
President of Resurrection University
As president of Resurrection University, it is an honor and a privilege to serve the students, faculty and staff of an institution with such a rich heritage of educational excellence.

Dr. Brooks earned a Doctor of Philosophy in nursing sciences from the University of Illinois at Chicago, a Master of Science in nursing administration from Northwestern University and a Bachelor of Science in nursing from Valparaiso University. Dr. Brooks was selected as a Robert Wood Johnson Foundation Executive Nurse Fellow in 2012.
As part of its governance restructuring process, Resurrection University embarked upon the development of 2011-2014 strategic plans for the institution; including our new Board of Directors (pictured below). Building upon the University’s value system – compassion, accountability, respect, excellence and service – this three-year strategic plan embraces the overall institutional mission, with a special focus on student-centered attributes and benefits.
OUR MISSION STATEMENT
Resurrection University prepares students for professional health care careers and provides undergraduate and graduate learning experiences that integrate personal and professional growth, compassionate service and scholarly activities.

STUDENT-CENTERED GOALS

- **Students will be known** through a personalized educational experience where individuals receive the attention they deserve.

- **Students will gain confidence** from faculty who serve as mentors and take an active interest in their success.

- **Students will become connected** through contacts that last a lifetime as they build relationships with other students, faculty and staff, and alumni locally and globally.

- **Students will feel enriched** with opportunities for personal and professional transformation, allowing them to respond to one’s call with conviction, and live the values of justice, compassion, service and excellence.

- **Students will become strengthened** as they develop their capacity for reflection and understanding of intellectual, physical, social and spiritual well-being.

OPPOSITE PAGE, FROM LEFT TO RIGHT:
Jim Croft, PhD, Executive Vice President, Field Museum of Natural History; Patty Thierry Sheridan, MBA, RHIA, President, Care Communications, Inc.; Therese Scanlan, EdD, Chief Financial Officer, Resurrection University; Arlene Blaha, MPH, BSN, RN, President, Resurrection University Alumni Association; Beth A. Brooks, PhD, RN, FACHE, President, Resurrection University; Sister Francesca Onley, PhD, CSFN, President, Holy Family University; Mary Anne Kelly, MBA; Margaret McDermott, MBA, Executive Vice President and Chief Executive Officer, Presence Saints Mary and Elizabeth Medical Center; Sister Kathleen Stadler, MSN, MBA, RN, CSFN, Provincial Secretary/Councilor, Sisters of the Holy Family of Nazareth; Gregory Freeman, MPM, BA; Angeline Richard, PhD, RN, Vice President, Patient Care Services, Presence Saint Francis Hospital; Patricia Munoz-Rocha, BS, Principal, Instituto Health Sciences Career Academy.
During 2011-12, Resurrection University’s College of Nursing continued to build on its remarkable heritage of educational excellence. To ensure continued academic success, our faculty assessed and revised the curriculum to make certain that content was both evidence-based and contemporary.

These important changes formed the basis for evolving into a student-centered model of teaching and learning which embraces active partnerships between the student and teacher. This means that no student is allowed to simply soak in the knowledge. They must dwell in it and own it.

Sandie Soldwisch, PhD, APN, ANP-BC
Sister Gregory Krzak Endowed Chair for Nursing Education
Dean and Professor
NCLEX RN PASS RATE

For 2011, Resurrection University posted an annual NCLEX-RN pass rate of 96% for first-time test takers; well above the national average of 88%. This was the fourth highest pass rate in Illinois. The University’s NCLEX-RN pass rate has been above 90% for the past nine quarters.

These pass rates assure that Resurrection University faculty are preparing students for the exam, as well as a career in nursing. It is also a testament to the effort and intelligence displayed by our students.
significant achievements during the academic year

**A 30% increase** in the use of active student learning. College of Nursing students took part in more frequent and more diverse activities to reinforce traditional lectures. The faculty utilized a range of strategies, such as group exercises and case studies, to increase student engagement and enhance learning.

**A 31% increase** in students’ performance on the ATI examinations. More students achieved Level 2 performance on the first attempt with this standardized test. More strikingly, we saw a 27% increase in students who achieved Level 3 (maximum level) on these exams.

**A 24% increase** in the number of students qualifying for Dean’s List status. Baccalaureate students achieve this status if they earn a 3.0 or higher semester GPA while carrying at least 12 credit hours of academic work.

**A 38% increased participation** in Service Learning activities at sites throughout Chicagoland, as well as through domestic or international trips. Recent examples include the American Indian Service Center, Japanese American Service Center, Jesse Brown VA and Little Brothers of the Poor. In December 2011, students traveled to Alabama for a Service Learning project.
Not every nursing school has the year-round option that ResU has, which is allowing me to get started on my career after just 16 months, rather than 2 years. Although the full-time program is rigorous, I enjoy the individualized attention and smaller class sizes.

— Lindsey Goodrich
Class of December ‘12
Resurrection University’s Bachelor of Science in Health Informatics and Information Management (HIIM) degree is a course of study built for people interested in health care, but not in direct patient care. Thanks to the transition from paper records to an electronic-based system, health information management is a quickly expanding field that uniquely blends business, technology and health care.

Our HIIM students are prepared to become professionals with the expertise to develop, implement and manage health care data collection and reporting. Last May, we graduated our first students from the HIIM program and they are already securing jobs in electronic health records, health information management and clinical documentation improvement. Our graduates have great career prospects because HIIM skills and knowledge are needed everywhere—from hospitals, physicians offices and clinics, to insurance companies, research organizations, pharmaceutical firms, universities and veterinary clinics.

Catherine McIlwain, MS&Ed, RHIA
HIIM Program Director
College of Allied Health
As a nurse, the HIIM program lets me merge my medical, case management and clinical skills. Plus, I really enjoy informatics and processing data. With everything moving to electronic health records, it’s the best place to be for my career.”

—Sheila Hogan, Class of May ’12

THE HIIM ADVANTAGE

This unique ResU program leads to a Bachelor of Science degree in Health Informatics & Information Management (HIIM) – one of the “9 hot college majors” according to US News & World Report.

Career Opportunities

Financial Gain
Starting salary range is $30-35K with HIIM professionals averaging over $57K, according to the American Health Information Management Association.
The Future is Now

Resurrection University’s innovative Health Informatics and Information Management (HIIM) program is designed with the needs of future health information management professionals in mind. Our curriculum is on the cutting edge of the incredible transformation to electronic health records—making it possible for organizations to share information across health care systems, states, regions or even the globe.

**INTERNATIONAL CLASSIFICATION OF DISEASES (ICD)**

ICD, or International Classification of Diseases, is the standard diagnostic tool utilized by Medicare, Medicaid and other federal agencies. The current system used for coding medical procedures is ICD-9, but this will be replaced by ICD-10 in 2014. As a member of Presence Health, Resurrection University is offering refresher courses in Anatomy and Physiology for health information management coders which will help the System with a smoother transition to ICD-10.

**ELECTRONIC HEALTH RECORD (EHR)**

Epic, a prevalent Electronic Health Record (EHR) software, is utilized by Presence Health and many other health care organizations. HIIM students at ResU receive formal training in Epic, preparing them to become experts in facilitating alignment with President Obama’s goal of an electronic health record for all Americans by 2014. To further enhance their experience, students receive the opportunity to shadow Presence Health employees certified in EPIC.
“ResU offered me something no other University could by providing real world experience with Epic and the opportunity to shadow health informatics professionals in the Presence Health system.”

—Christina Sanders, Class of May ’14
focused on

EVIDENCE-BASED PRACTICE

“Educational institutions need to identify and implement best practices based on scientific, empirical evidence—and the field of nursing has to participate.”

—Lynda Crawford, PhD, RN, Professor and Assistant Dean for Research and Scholarship

Clinical research and research in education are contributing to a culture of Evidence-Based Practice (EBP) at Resurrection University and Presence Health. Medical residents of Presence Saint Joseph Hospital have begun teaming with ResU nurse practitioner graduate students to conduct clinical research. Resurrection University faculty are studying cutting-edge teaching strategies, ways to improve the learning environment, and the development of critical thinking skills that are so crucial for nursing practice.
The information gained from clinical research is informing resident and nursing education about practices that lead to optimal patient outcomes. Nine teams of second-year residents of Presence Saint Joseph Hospital and graduate nursing students are conducting clinical studies on various topics, including the impact of physician/staff nurse collaboration on blood glucose levels of ICU patients; and outcomes of congestive heart disease patients with sepsis when they are given recommended fluids for treatment.

Resurrection University's faculty mentor, professor Dr. Lynda Crawford, PhD, RN, collaborates with faculty and nursing intern scholars to determine topics and design research studies. Assistant professor Laura Dulski, MSN, RNC, CNE, is working with Crawford on a research study called *Teaching Styles and How They Affect Learning*, which includes ResU students working in the simulation lab. “The purpose,” points out Crawford, “is to determine how we can educate better, to help pinpoint needs for information-versus activities-based instruction.”

Dulski’s preliminary results generated important discussion among the faculty about where to focus teaching efforts and aids in her doctoral dissertation on critical thinking in student nurses and nursing simulation. “The goal is to make learning more interactive,” explains Dulski, “This means requiring students to take greater responsibility for their own learning and implementing creative strategies that include hands-on learning, simulation labs and group activities.”

![Image of students working in a simulation lab]
Transforming the Culture of Nursing Through Service Learning

Resurrection University has a mission: to prepare students for professional health care careers, providing undergraduate and graduate learning experiences that integrate personal and professional growth, compassionate service and scholarly activity. The University’s Service Learning program helps to fulfill that mission.

The Service Learning program is directed by Nancy Reese, MSN, RN, CSE, an assistant professor and registered nurse who graduated from the University in 1996. Through Nancy’s efforts, Resurrection University now has both domestic and international service learning opportunities. In December 2010, students and faculty traveled to Honduras where they provided nursing care without the luxury of medicines and equipment readily available in the United States.

The domestic service learning program in metropolitan Chicago, which is directed by instructor Maureen Kelly, MSN, RN, allows students to be engaged in their own communities. “This direct experience empowers students to go forward in the future with confidence,” said Kelly. “Students gain a new understanding of what it means to be a nurse.”

In December 2011, students traveled to Montgomery, Alabama to serve with Resurrection Catholic Missions South. There they served two populations at risk for health concerns, including a group home for profoundly developmentally disabled persons. Instructor Tamara Bland, MSN, RN, who had visited Montgomery with her family as a child, volunteered to go along as a group leader. “I found it to be a very humbling and heartwarming experience,” said Bland. “The students just jumped right in to show compassion and care.”
Our trip to Honduras was a constant reminder of why we became nurses. I learned to go beyond the textbook and look with compassion at each person as a whole. I appreciate the opportunity ResU gave me and am inspired to plan a trip to Columbia, where I grew up."

— Yesenia Vallejo, Class of May ’11
focused on

STUDENT SERVICES

The pressures of being a student today can be overwhelming—whether balancing class schedules with work hours, developing effective study habits, preparing for and taking exams or just getting to class on time. The Office of Student Services provides Resurrection University students with the support necessary to succeed.

The Office of Student Services includes the Academic Center for Excellence (ACE), Counseling and Career Services Center, Library Services and the Student Government Organization (SGO). Through ACE, tutors offer students help in math and science, reading and writing, nursing skills and general peer guidance. Professional counselors support students through personal issues, such as managing stress and anxiety, as well as career development.

“Students, faculty and staff really appreciate what Student Services has to offer,” says Heather Pierce, MSED, LCPC, NCC, recently named director of Student Services. “We encourage them to take advantage of it all.”

Resurrection University’s SGO is a significant resource that gives students a voice within the University. The organization’s mission is to offer a pathway that links students to the faculty and University administration so that information is communicated effectively. In recent years, SGO has sponsored many charitable projects, such as the Support Your Iraq & Afghanistan Troops fundraiser, holiday food and clothing drives, and a Lifesource blood drive.
The Student Government Organization encourages a closer relationship between students and faculty, and promotes social development through participation in group activities.

—Joe Decino, Student Government Organization President
Concordia University Chicago

On April 11, 2012, Resurrection University and Concordia University Chicago, a private, four-year, liberal arts-based institution located in River Forest, Illinois, entered into a partnership agreement to offer a joint nursing degree program. This is not the first time the two Universities have collaborated. For nearly two decades, from 1985 to 2003, Concordia College and the West Suburban Hospital School of Nursing maintained a long-term agreement to offer a joint nursing degree program.

As the program is designed, Concordia University Chicago’s undergraduate students will spend their first two years taking pre-professional general education and rigorous science courses in preparation for applying to the nursing program at Resurrection University. Upon completion of the program, graduates will receive a joint degree and will be awarded one diploma with both institutions listed.

Current faculty members Nancy Reece ‘96, Jackie Stark ‘98 and Tamara Bland ‘98 all graduated from the original joint degree program with Concordia.
We are honored to renew our partnership with Concordia University Chicago. Our institutions share a long-standing history of providing a quality education and we are pleased to offer this unique option for students to earn a degree in nursing.”

—Beth A. Brooks, PhD, RN, FACHE, President
A New Alumni Association for the 21st Century

In June, 2011, the West Suburban College of Nursing Alumni Association voted to pass a resolution to reorganize under the Resurrection University Alumni Association.

Grace Tazelaar ’70, a member of the newly formed Resurrection University Alumni Association Board of Directors, is very pleased with the direction of the new organization, especially when it comes to reaching out to new graduates. “This is an alumni association being built for the 21st century,” explains Tazelaar. “Younger alums want an organization that can respond to today’s needs: supporting professional development, providing web and social media channels to enhance networking capabilities, as well as establishing mentoring relationships and providing volunteer opportunities.”

Sreya Alex ’12 is the newest member of the Resurrection University alumni association. She’s excited to see the organization placing focus on young alums. “We have a real opportunity to connect with the recent graduates,” said Alex. “As a young alum, I know we are very focused on giving back and the Resurrection University Alumni Association can be an effective catalyst for altruistic outreach and fundraising.”

Arlene Blaha ’55, president of the new alumni association, said working with the University on the transition plan was a very positive experience. “Board members are quite happy with the support they’ve received from the University,” said Blaha. “We’re proud to be a part of this new organization that will embrace old and new alike.”
ALUMNI ASSOCIATION MISSION STATEMENT

Serve and engage the Resurrection University community by fostering lifelong relationships between the University and its alumni. Building upon shared values, the Association initiates and leads programs that support Presence Health’s Mission and Values, while advancing the University’s key goals.
Gifts to Resurrection University support immediate campus-wide priorities such as academic advising, scholarships, internships, technology upgrades, library improvements and quality student affairs programs. Going forward, Resurrection University fundraising efforts will be directed towards:

**THE PRESIDENT’S FUND**
An invaluable resource for the University, this fund allows our president to respond quickly and strategically to opportunities as they arise. With it, we are able to stay at the forefront of emerging trends that strengthen our academic programs while implementing unique projects and high-priority initiatives.

**SERVICE LEARNING FUND**
Whether caring for the underserved locally or overseas, Service Learning sets ResU apart and is a critical component of our students’ education. Contributions are used to support faculty salary, student and faculty travel and needed medical equipment and supplies.

**THE COLLEGE OF NURSING DEAN’S FUND**
Supporting innovation, creativity and out-of-the-box learning, this initiative provides the funds necessary to maintain and expand our excellent programs — allowing our faculty to keep our students on the cutting edge of the nursing profession.

**THE COLLEGE OF ALLIED HEALTH FUND**
With the majority of the University’s students from under-represented minorities, many of whom are economically disadvantaged, this fund provides scholarships that make it possible for talented students to realize their professional aspirations in the health informatics and information management field.
focused on
FINANCIAL HEALTH

It has been an exciting and significant year for Resurrection University. On July 1, 2011, the University reorganized and formed as an independent corporation within Presence Health. The new University Board of Directors is active in setting the goals and vision, as well as approving its budget and reviewing its financial results and strength.

This new structure also provides the opportunity for annual, dedicated audits of both its financial results and its compliance with the Federal Student Financial Assistance programs in which the University participates. The audits were successfully completed shortly after the year end of June 30, 2012.

The growth in student enrollment combined with judicious and efficient use of resources resulted in a year of strengthening the University’s financial position. Its leaders recognize that sound fiscal management serves our educational mission as well as those students whom we are privileged to serve.

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#### 2012 REVENUES
$7,690,400

- Student Tuition/Fees: 93.1%
- External Support: 6.5%
- Auxiliary Services/Other: 0.4%

#### 2012 EXPENDITURES
$6,995,500

- Instruction: 38.6%
- Mission and Administration: 27.4%
- Rent: 7.6%
- Enrollment Management: 6.8%
- Student Services: 6.7%
- Financial Aid: 5.0%
- Instructional Technology: 4.1%
- Advertising/Marketing/Recruiting: 3.8%
RELOCATION
In December, 2012, Resurrection University moved from its original location within West Suburban Medical Center in Oak Park into a brand new, state-of-the-art facility at a campus built inside Presence Saint Elizabeth Hospital in Chicago. The new campus, which features a contemporary cafeteria, student lounge and library, also boasts new classrooms, offices and a cutting edge simulation center. Classes in the new space began on January 7, 2013.

FIRST GRADUATES FOR THE HIIM PROGRAM
In May, 2012, Resurrection University’s College of Allied Health graduated their first class from the Bachelor of Science in Health Informatics and Information Management (HIIM) program.

DIVERSIFIED STUDENT BODY
The University’s student body is the most diversified in its history with 88% females and 12% males across all programs. Our student body consists of:
- 45.5% White or Caucasian
- 17% Asian American
- 12.5% Black or African-American
- 7% Hispanic/Latino
- 5% Multi-racial
- 1% Native Hawaiian/Pacific Islander
- 12% Other

ENROLLMENT GROWTH
In January 2013, Resurrection University has an undergraduate/graduate combined enrollment of 462 students, a 58% increase since Fall 2010. Program-specific enrollment increases from Fall 2010 to Spring 2013:
- BSN Pre-licensure: 85%
- BSN Evening/Weekend: 60%
- BSN for RN: 28%
- MSN: 23%
- HIIM: 40%
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