BRINGING OUR STRATEGIC PLAN TO LIFE.
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This year, we introduced our Strategic Plan for 2015 through 2018. The plan was created to keep everyone associated with Resurrection University focused and moving forward as we continue to meet the challenges of educating future healthcare professionals in an evolving healthcare system.

Our Strategic Plan is focused on four key areas:

- Financial Strength & Stewardship of Resources
- Mission, Ministry & Community Outreach
- Assessment & Quality Management
- Work/life Quality

Four strategic initiatives to ensure the continued excellence of one remarkable university. Rest assured, we have worked diligently to align every aspect of ResU to address each of these initiatives. To that end, this year’s Annual Report has been designed so that you can see our efforts — what we are doing and how what we are doing is shaping our future.

Speaking about our future…we have begun an ambitious project to transform our culture to deepen our commitments to Mission, Vision and Values. ResU leaders have already begun their conversations with consultant Andrew Bennett of Bennett Performance Group, who is engaging them in this critical work. We want all of our faculty, staff and leadership to participate in our cultural transformation because, by empowering our learning community, we can move ResU to the next level of student success and continued growth.

We have accomplished much this past year, but there is still much to do. Our Strategic Plan will keep everyone who cares about ResU moving in the right direction. And as I’ve said before…

“If a University isn’t moving forward, it’s falling behind.”

Sincerely,

Beth A. Brooks, PhD, RN, FACHE
President, Resurrection University
WHO’S WHO AT RESU

Our Mission
Resurrection University educates students to become healthcare leaders by cultivating a diverse learning community based on the Catholic tradition of faith, hope and healing.

Our Vision
To be a learning community that thinks critically and embraces change, inspiring the next generation of healthcare professionals and leaders.

Our Values
Accountability: Calls us to responsible stewardship of the human and material resources/assets of the organization
Compassion: Fosters sensitivity to the spiritual, physical, psychological and emotional needs of every individual
Excellence: Empowers us to do our best individually and collectively to meet the needs of those we serve
Respect: Honor the diversity and dignity of each individual as a person created and loved by God
Service: Commits us to give of ourselves in order to respond appropriately to the needs of others

ETHNIC BREAKDOWN BY PROGRAM

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<tr>
<th></th>
<th>BSN for RN</th>
<th>BSN Pre-Lic Day</th>
<th>BSN Pre-Lic Evening/Weekend</th>
<th>MSN</th>
<th>HIIM</th>
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<tr>
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<td>41%</td>
<td>29%</td>
<td>31%</td>
<td>6%</td>
<td>50%</td>
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<tr>
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<td>7%</td>
<td>19%</td>
<td>15%</td>
<td>13%</td>
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<tr>
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<td>Asian</td>
<td>10%</td>
<td>20%</td>
<td>8%</td>
<td>20%</td>
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<td>33%</td>
<td>10%</td>
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<tr>
<td>Native Hawaiian/Pacific</td>
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<td>1%</td>
<td>2%</td>
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<tr>
<td>Two or More Races</td>
<td>6%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
<td>0%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Native Hawaiian/Pacific: 1%  
White/Caucasian: 35%  
Two or More Races: 7%  
Unknown/Unreported: 10%  
Black/African American: 12%  
Hispanic: 19%  
Asian: 16%
We’re working to make a strong financial foundation even stronger.

This past year, we’ve strived to make our operations more efficient. We’ve allocated financial resources more effectively. We’ve initiated cost-management programs more aggressively. And through several key initiatives, we’ve made our revenue base more diversified than ever before.
We’ve developed a new partnership with the Illinois Organization of Nurse Leaders (IONL).

We’re working with IONL to offer the new Health Systems Leadership MSN. This is IONL’s first education partnership of this type, and ResU will enjoy two years of exclusivity as IONL’s MSN degree partner. Additionally, IONL members will receive a 10% discount on tuition when they enroll in the program.

The new curriculum and executive format is described in an article written by Resurrection University President Beth A. Brooks and current and former members of faculty:
“Nursing Leadership Education – An Innovative Solution”
Journal of Nursing Administration (JONA), December 2014
Beth A. Brooks, PhD, RN, FACHE; Lynda H. Crawford, PhD, RN; Gervaise E. Nicklas, MS, RN; Sandie Soldwisch, PhD, APN, ANP-BC

The Saint Francis School of Radiography (SFSOR) has joined Resurrection University’s College of Allied Health.

Previously a two-year certificate program, the SFSOR will now offer a bachelor’s degree in Imaging Technology (BSIT) through ResU. The SFSOR, located at the Resurrection University North Campus, which is housed inside Presence Saint Francis Hospital (Evanston), is known for its 98.8% Credentialing Examination Pass Rate and its 98.8% Job Placement Rate.

We’re working to expand our partnership with Concordia University–Chicago.

Rev. Dr. Daniel Lee Gard, President of Concordia University–Chicago, is to discuss expanding our current partnership in the area of Radiography and Healthcare Informatics and Information Management. Currently, four BSN students from Concordia University have matriculated to ResU.

Doctor of Nursing Practice (DNP) to begin Fall 2016*

The Doctor of Nursing Practice (DNP) at Resurrection University is an innovative advanced practice educational program culminating in a terminal degree. Students may choose from two areas of focus: 1) Urban Health; or 2) Policy & Regulation. The Urban Health focus supports advanced practice with scholarly work and practicum experiences reflecting the unique challenges of the urban health environment. The Policy & Regulation focus supports advanced practice with an educational focus on healthcare policy and development, influences and outcomes of regulation, as well as innovation requiring policy change. Courses are offered on campus and through distance delivery. *Pending Higher Learning Commission approval.
Building for the future requires planning and loyal support from the ResU family.

How can we better serve our students? Our faculty? Our community? It takes planning. Working together, we’ve made changes — and continue to make changes — that will keep ResU on the cutting edge of the healthcare profession. We’ve also been blessed by the incredible generosity of donors who have allowed us to implement innovations even faster through their ongoing support.

Improvements to our campus at Presence Saint Elizabeth Hospital.

The Office of Enrollment Management relocated to the first floor to consolidate learning and administrative spaces, and we finished work on a new state-of-the-art classroom that can seat up to 75 students. We also completely remodeled the lobby.

In addition, we are working on the expansion of the Simulation Learning Center, which will be relocated to the fourth floor of Presence Saint Elizabeth Hospital and completed by early 2016. Triple the size of the current center, our new facility will be an Inter-Professional Education Center (IPE) for collaborative learning in multidisciplinary patient care teams. We will educate professionals in both colleges in didactic education, clinical, classroom and simulation, leading to graduates who practice patient-centered, integrated team-based healthcare.

To meet the challenges of the new world of healthcare, our students will be educated to a greater degree to serve in multiple settings, such as home care, outpatient, clinics and hospitals, as they begin their career in healthcare. They will be educated to care for patients, families and communities with more complex needs that require an interdisciplinary team to use critical thinking, problem-solving and decision-making skills. They will foster collaborative learning within our Simulation Center expansion that will distinguish ResU from other health sciences programs — with an accelerated program focused on the unique needs of adult learners.
The Fogelson Family Foundation brings video-based education to the new IPE Simulation Center.

The Fogelson Family Foundation donated $25,000 for the Simulation Control Center, to purchase video cameras and specialized software to allow faculty to monitor and review students’ skills and decision-making abilities. The video cameras make it possible for students to see how well they performed assessments and patient interactions. Students will be able to view their communication style and body language while interacting with the interdisciplinary team, patients and each other. The Simulation Control Center is part of ResU’s new Inter-Professional Education (IPE) Simulation Center, which will provide opportunities for our nursing, health informatics and radiography students to learn together.

Also, in November, we learned that the Fogelson Family Foundation made an additional $5,000 donation to support the expanding of the video recording capabilities in our IPE Simulation Center.

The Fogelson Family Foundation has been a significant donor to ResU and Presence Health since 2011. We are thankful for their continued support!

The Hermitage Charitable Trust increased their yearly donation.

The Hermitage Charitable Trust has generously supported Resurrection University with more than $268,000 in funding since 2009. Their gifts have supported scholarships for ResU students who are in the greatest need of financial assistance. This past year, the Hermitage Charitable Trust increased their yearly contribution to ResU by $20,000, allowing us to provide an increase in scholarship funds to ten students. We are truly grateful for their continued support.

The Foglia Family Foundation continues their incredible support.

The Foglia Family Foundation has generously supported Resurrection University since 2013 with funds for student scholarships. The Foglia Family Foundation gives $75,000 each year for student scholarships, and they continue to make a difference in the lives of our students. Special thanks to the Foglia Family Foundation for their partnership and willingness to invest in the future of healthcare and our students.
Serving others is a Resurrection University tradition.

At ResU, our goal is to provide education for healthcare professionals that isn’t limited to classroom learning — so we can educate the whole person — mind, body and spirit. As a result, we make sure our students have opportunities to serve others through community outreach, service learning and through programs that help develop the competency needs of health professionals.
ResU Nursing students volunteer at Catholic Charities of the Archdiocese of Chicago.

Each year, an average of 60 ResU Bachelor of Science in Nursing students and five to six Nursing faculty volunteer their time at health fairs sponsored by Catholic Charities. They perform services such as taking vital signs, calculating body mass indexes, listening to hearts and lungs, administering vaccinations, providing podiatry exams and providing health education — often in the patients’ native languages.

We’re proud to be a clinical partner of Illinois Special Olympics.

Special Olympics provides year-round training and competitions for more than 4.4 million athletes with intellectual disabilities in 170 countries. After last year’s Presence Health Inspire Award, Illinois Special Olympics became a clinical partner. Our Nurse Practitioner graduate students now conduct sports physicals for these amazing athletes, and were able to assess 350 adolescents and teens this year.

ResU students are the primary healthcare providers at “Back of the Yards” health fairs.

“Back of the Yards” is a Chicago industrial and residential neighborhood near the former Union Stock Yards, which employed thousands of European immigrants in the early 20th century. At “Back of the Yards” health fairs — events designed to bring healthcare to the community — 15 ResU Nurse Practitioner graduate students, supervised by Nurse Practitioner faculty members, conduct history and physical examinations, fill out school sports and camp physical assessment forms, monitor for missing vaccinations, and refer for additional health and social services as needed.

Our students volunteered at parades, marathons and back-to-school events.

ResU students worked in the First Aid tent at the Chicago Run, a one-mile walk/run for 4,000 Chicago Public School students and their families. They provided blood pressure checks and health information at a Resurrection University tent at the River Forest Memorial Day Parade for thousands of residents of the Oak Park and River Forest areas. And they participated in the WGN Back-to-School Kids Fair, where they performed health promotion and disease prevention activities for school-age children. For the second time, our students participated in the Chicago Marathon — an event that hosts 45,000 runners from all over the world. Our bachelor’s and graduate students, along with our faculty, managed the First Aid tent, where they assessed and assisted marathon participants.
Speakers shared their knowledge and experience with students, faculty and guests.

Alan Mills, Executive Director of Uptown People’s Law Center and Adjunct Professor at Northwestern University School of Law and DePaul University College of Law, spoke about prisoners’ rights and associated issues during a presentation in November. Mr. Mills has been an advocate for prisoners’ rights since 1979 and shared his insights about healthcare for incarcerated populations. His lecture was titled “Ethical Decision Making: A Focus on the Incarcerated.”

Rosemary Gibson, author and national authority on patient safety, was the University’s December Commencement Speaker. She also addressed the Presence Health communities and the general public in two additional talks. The first event was called “Patient Safety. Are You Ready?” The second presentation was titled “Patient Safety & Just Culture. Why it Matters.”

Gibson is the author of the critically acclaimed book Wall of Silence, which tells the human story behind the Institute of Medicine report To Err is Human. Wall of Silence was reviewed in The Journal of the American Medical Association (JAMA) and Health Affairs, referenced in proceedings of the U.S. Senate, mentioned in a Congressional testimony, noted in The Wall Street Journal and The Boston Globe, and highlighted in the anniversary issue of Oprah Magazine. Gibson is the 2014 recipient of the highest honor from the American Medical Writers Association for her writing on healthcare issues in the public interest.

Gibson will return to ResU in May 2016 during Nurses Week to lead a Patient Safety Boot Camp. Visit ResU.edu for more information.

Desla Mancilla, DHA, RHIA, Senior Director of Academic Affairs for the American Health Information Management Association (AHIMA) Foundation, spoke on the topic “Why Health Information is the Lifeblood of Healthcare” at Carnivale restaurant in Chicago. She covered a variety of informatics-focused methods intended to support interdisciplinary management of information to benefit patients, caregivers and other healthcare stakeholders.

The Men in Healthcare speaker series consisted of a panel who spoke candidly at ResU about the challenges and rewards of being men in nursing, radiography and health informatics and information management. Panelists included: Dale Beatty, Chief Nursing Officer, University of Illinois Hospital & Health Sciences System; Ian Bonador, Medical Specialist, United Airlines; Donald Chun, Clinical Instructor, Saint Francis School of Radiography; Chauncey Incarnato, Northwestern Memorial Hospital; Ken Olenik, CEO, The Olenik Consulting Group, and Director of Advocacy, Illinois Health Information Management Association (ILHIMA); and Aric Shimek, Ann & Robert H. Lurie Children’s Hospital of Chicago.
Service Learning makes a difference in the lives of our students and the communities they serve.

Service Learning is a special elective that allows ResU nursing, health informatics and radiography students to share their knowledge and compassion with people domestically and internationally, while earning academic credit.

According to Nancy Reese, DNP, RN, CNE, “Service Learning is an opportunity for our nursing students to develop professionally in their careers by expanding on the knowledge they receive in the classroom and clinical setting. But more importantly, it’s a way for them to expand on their abilities to communicate across cultures through serving those in need.”

In 2015, ResU students and faculty made Service Learning trips to Honduras and Wisconsin. In the process, they made an impact on countless lives.

**Tegucigalpa, Honduras**
In April 2015, a group of 27 ResU students, faculty, alumni and friends traveled to Tegucigalpa, Honduras, to provide healthcare to an estimated 2,500 patients. The trip allowed nursing students the experience of practicing their nursing skills and the opportunity to develop expanded cultural sensitivity through treating patients in a developing country. College of Nursing and College of Allied Health faculty and staff graciously volunteered multiple hours over several days to care for, educate and deliver supplies to adults and children in nearby areas, as well as to patients at Hospital Escuela in the city.

**Watertown, Wisconsin**
In June 2015, eight students and one faculty member, College of Nursing Alumna Professor Tamara Bland, MSN, RN, traveled to Watertown, Wisconsin, to Camp Matz, a retreat site for individuals with intellectual and developmental disabilities. ResU is the first nursing school to send volunteers to the camp. At Camp Matz, students were paired one-on-one with a person with developmental disabilities. Students helped individuals with personal grooming and hygiene, camp activities, medication educational sessions and meal preparation at this week-long camp.
Meet Scotty the Therapy Dog!

Scotty is a seven-year-old certified therapy dog who is trained to visit patients in healthcare facilities to provide stress relief, affection and comfort. He began making frequent trips to ResU to visit with students, faculty and staff. Read more about Pet-Assisted Therapy in the article “Behavioral Health Staff’s Perceptions of Pet-Assisted Therapy: An Exploratory Study,” co-written by ResU professor Susanne DeFabiis, EdD, MS, RNBC, LCPC.

Follow Scotty on Twitter @ScottyMuglia to learn about his visits to ResU, local high schools and hospitals, or visit ResU.edu/scottythetherapydog to learn more about him!

About Scotty

Age: I’m seven years old
Birthday: I was born on May 3, 2008
Hometown: I live in Arlington Heights, Illinois
Siblings: I have three human siblings ages 12, 12 and 16. I love them more than anything in the world!
Favorite Food: Chicago’s own Lou Malnati’s Pizza!
Best Tricks: Catching fish in my mouth. Yes, live, flopping fish out of a bucket. I’m also really good at swimming and retrieving. And playing hide and seek. I can find even the quietest of children!
Favorite Activities: I love to go running with my mom and swimming in the lake in Wisconsin, and I love sleeping with my mom and dad and hogging the big down comforter.

Published articles in 2015

“A New Model of Governance – One University’s Journey”
Nursing Administration Quarterly, January – March 2015
Beth A. Brooks, PhD, RN, FACHE; Therese Scanlan, EdD

“An Emerging Role: The Nurse Content Curator”
Nursing Forum, January – March 2015
Beth A. Brooks, PhD, RN, FACHE

“Aligning Provider Team Members With Polyvalent Community Health Workers”
Nursing Administration Quarterly, July – Sept 2015
Beth A. Brooks, PhD, RN, FACHE
Sheila Davis, DNP, ANP-BC, FAAN
Pamela Kulbok, RN, PHCNS-BC, FAAN
Lorraine Frank-Lightfoot, DNP, MBA, RN
Lisa Sgarlata, DNP, RN, FACHE
Shawanda Poree, MBA, BSN, RN
We would like to thank our generous donors for their support during the 2015 calendar year.

$450,000 and above
Foglia Family Foundation (multi-year commitment)

$50,000 and above
Hermitage Charitable Trust

$5,000 and above
William T. Barry
Bear Construction
Fogelson Family Foundation

$500 and above
Victoria Alfafara & Angela Uribe
Brian Bollenbacher, In memory of Sister Sandi
Mary Anne Kelly, In memory of Sister Sandi
Mark & Dr. Rebecca Zukowski

$200 and above
Jeri Bingham, In memory of Sister Sandi
Dr. Beth A. Brooks & Mr. Paul Skiem, In memory of Carol A. Brooks
Dr. Jill K. Rogers
Dr. Therese Scanlan

$100 and above
Betty Bayona ’09
Theresa L. Jones, In memory of Roosevelt and Helen Jones
Deloris & Brian Luetichford
Pamela Zarkowski
Illinois Health Information Management Association

Other Generous Contributors
Mary Ann (Blom) Berry ’62
Dr. Sharon Bolin ’57, In memory of Sister Sandi
Sarah (Phelps) Delaware ’71
Renee Fifarek ’15, In memory of Sister Sandi
Marianne (Simonides) Hafer ’69
Lauren Lucius ’15, In memory of Sister Sandi
Donna (Nordgren) Martinez ’61
Emily Matthews ’15, In memory of Sister Sandi
Ruby (Salzman) Miller ’70
Eric Neuhengen ’15, In memory of Sister Sandi
Suzanne (Lasch) Padalik ’42
Sister Gemma Pepera, CSFN, In memory of Sister Sandi
Kathryn Roesner ’15, In memory of Sister Sandi
Samantha Semler ’15, In memory of Sister Sandi
Georgia (Knickerbocker) Smith ’50
Thessodena Taylor ’95
Grace Tazelaar ’70
Moving forward means continuously improving every aspect of everything we do.

How can we add value, and where can we add value? These are the questions that drive continuous improvement at ResU. From assessing student learning to transforming teaching to maintaining a safe and secure environment, we’re always searching for opportunities to improve. By moving forward in everything we do, we can create a better experience for our entire learning community.
Learning happens everywhere — on campus and off.

Of course classroom instruction is vital, but so is putting that learning into practice in real-world settings. That’s an important objective and one we strive to achieve at every opportunity.

- We are working with two Presence Health ministries, Rainbow Hospice and Holy Family Medical Center, to create and implement a new clinical immersion model for students called a Dedicated Education Unit (DEU).
- Our students now complete clinical hours at Mather LifeWays in Evanston, a unique, non-denominational, not-for-profit organization founded more than 70 years ago. They are dedicated to developing and implementing Ways to Age WellSM by creating programs, places and residences for today’s young-at-heart older adults.
- Our Clinical Placement Coordinators are working with Illinois Action for Children. Our students will work in all five Cook County regions teaching day care operators and private home day care owners how to keep children safe, prevent communicable diseases, the importance of hand washing, playground safety, immunizations and disaster preparation.
- Our nursing students work with the school nurses of the public school system of Oak Park.
- Negotiations are underway to partner with the Mobile Care Chicago asthma van to make home visits for children whose parents do not attend scheduled appointments with the asthma van’s Nurse Practitioners — a service this organization has never before been able to provide.

Sometimes students are the best teachers.

Our 2015 Student Satisfaction Survey yielded 249 responses, and 96% of those respondents said that ResU was their first or second choice for education. Two out of three students are satisfied with their overall ResU experience, including Student Services, enrollment and the ease of use with eCollege (Learning Management System).

While it’s great to receive positive feedback, the most important use of these surveys is to identify areas that need improvement. This year’s survey revealed several opportunities to improve student satisfaction.
A Faculty Task Force was created to explore ways to address the findings of our Student Satisfaction Survey. One result of their work is an academic policy revision, which changes the emphasis of the ATI Nursing Education exams on their final course grades. The ATI exam is one of two options used to prepare nursing students for the national licensing exam.

**We’re working to keep tuition affordable.**

This year’s budget included a 3% tuition increase (last year was 2%), which is in keeping with the University’s philosophy of moderate yearly tuition and fee increases so that students are better able to plan financially. We continue to be one of the most affordable programs — if not the most affordable — for the degrees we offer in the Chicagoland area.

**We completed a risk assessment of ResU.**

As directed by the University’s Board of Directors, a risk assessment of ResU was completed by the law firm Baker Tilly. The assessment reviewed a wide range of risk areas that could potentially affect our learning community, including strategic, organization, environment, process, operations and information risks. The assessment was the first step toward building an enterprise-wide Risk Management framework for ResU.

**We’re giving our alumni more reasons to be more involved.**

Many alumni have returned to ResU to participate in panel discussions and speaking opportunities that allow them to share their experiences with current students. Alumni have met with students in their first semester as part of our Transitional Success Seminar as well as alumni speaking with our senior students during their Role Transition Class to answer any questions they may have about the national licensing exam, applying for positions and other career advice.

Alumni are also participating in numerous networking events and have helped reinvigorate our Nursing Honor Society. The goal is to become an official chapter of Sigma Theta Tau International (STTI), the Honor Society of Nursing, in 2016. STTI is the second-largest nursing organization in the world, with approximately 135,000 active members. We have more than 15 alumni who are volunteering their time to this effort.
The Resurrection University Alumni Association (RUAA) was busy in 2015. Last year, alumni participated as speakers in the “Men in Healthcare” Thinking Out Loud event, and RUAA hosted four other professional development opportunities that gave attendees the chance to earn continuing education credits. In addition, RUAA hosted a networking event, sponsored a Schaumburg Boomers baseball game and attended one of the City of Chicago’s “Movies in the Park” at Millennium Park. Alumni also partnered with students on community service events, including health fairs, marathons and Service Learning. In a touching tribute, the Class of 2015 started a class gift program to honor Sister Sandi Sosnowski, CSFN, who passed away unexpectedly in May, just days after their graduation.

The Resurrection University Alumni Association (RUAA) has a new Executive Committee.

Linda Ramirez, MSN, PCCN, RN, ’09 – President
Victor Agoo, MSN, RN, MCSR, NEA-BC, ’09 – Vice President
Betty Bayona, RN, BSN, MSN, NE-BC, ’09 – Treasurer
Sreya Alex, BSN, RN, ’12
Daryl Castillo, BSN, RN, ’07
Travis Dalke, BSN, RN, ’15
Prelly Dicks, BS, HIIM, ’14
Sharon (Hodges) Harrison, RN, CHCQM, CHC, ’69
Mary Maginot, BSN, MSN, RN, ’14
Jessica Olson, BSN, RN, ’13
Kathleen O’Rourke, BSN, RN, ’13
Ashley Peterson, BSN, RN, ’13
Nancy Reese, DNP, RN, CNE, ’96
Sally Smith, BSN, RN, ’13
We need to recruit and retain the very best talent in higher education.

It’s a cliché but it’s true — people are the key to success. That’s why we’re working to create a culture and work environment that lets the ResU family know that they are valued as people as well as professionals. It means being flexible. It means investing in human resource programs that make a difference. And it means doing more than ever to make work/life balance a reality for everyone at ResU.
We’re recruiting the best of the best.

We currently have 96 full-time employees on staff. In 2015, we hired 17 full- and part-time faculty to support growth in the College of Nursing, half of whom have earned doctorates. We have filled the position for the Sister Gregory Krzak Endowed Chair of Inter-Professional Education (IPE). Dr. Reem Azhari earned a master’s degree in nursing with a focus on operating room nursing education and ethics. She holds a doctorate in organizational leadership and has lectured healthcare personnel on leadership, management development and conflict resolution. Her dissertation research focused on patient advocacy and nurses’ willingness to report wrongdoing to healthcare leadership. Dr. Azhari has been on voluntary medical and peace missions in the West Bank, Gaza Strip and Philippines. She is currently serving her second term as the Director of International Health for the United Nations Association—Greater Chicago Chapter.

In Dr. Azhari’s role as the Sister Gregory Krzak Endowed Chair of Inter-Professional Education, she will be committed to educating professionals in both colleges in didactic education, clinical, classroom and simulation, helping us to produce graduates who practice patient-centered, integrated team-based healthcare. A major focus of her work will be to define the future of inter-professional education for the University and to implement intersecting degree program tracks to create a culture of collaborative educational practice. Integral to this role will be conducting faculty development, IPE program evaluation and assessment, and implementing innovative teaching models. Dr. Azhari will lead the learning community through scholarship, research and teaching.

We need to make sure ResU is a career destination.

Our Gallup Employee Engagement Survey resulted in an overall score of 4.14 — on a scale of 1 to 4, with 5 being the highest. Our top score, 4.37, was in response to the item “My supervisor, or someone at work, seems to care about me as a person.” Further, ResU employees indicated that we know what’s expected of us and that we have the opportunity to do what we do best every day.

We will continue to actively seek feedback about what we’re doing well and what we could be doing better as an employer. It’s part of our commitment to continuous improvement.
ResU continues to promote Professional Development by financially supporting faculty and staff who attend conferences, workshops and webinars. This year, 81% of our faculty and staff participated in some type of professional development activity.

A subcommittee is working to improve communication about professional development opportunities so that all employees can build their knowledge and skills.

Making work/life balance work for everyone.

It’s a critical component of making ResU a career destination, and it’s also the most challenging component. We’re already doing the basics — hosting monthly birthday celebrations, “Coffee with HR,” Staff Excellence, Faculty Awards and Mission Award recognition programs, the annual Karaoke Party, “Lunch & Learn” seminars and ResU Classes (yoga, Tai Chi, Soul Line Dancing, knitting, Mindfulness-Based Stress Reduction class, chainmaille jewelry making, etc.) — and we will continue to push our thinking even deeper. New ideas will lead to new programs that will help our employees realize true work/life balance.

Sister Sandra Sosnowski, September 13, 1942 – May 3, 2015

Sister Sandi Sosnowski, CSFN, joined Resurrection University’s newly created Mission and Ministry Department in 2010. She was the first to hold this position and was responsible for the spiritual advisement and mentorship of students, faculty and staff. Delivering the mission by reminding the ResU Community through her CARES Cards, traveling trophies, Hat’s Off Awards, mission moments, Bible verses on bulletin boards during Exam Weeks and opening prayers at meetings and events, she taught all how to live the mission through their daily work and studies.

She will forever be remembered as someone who made each day a little brighter — and each of us a little better — in her own remarkable way. Visit ResU.edu/sistersandi to view a memorial video, to learn more about her or to donate to the scholarship in her honor.
FINANCIAL INFORMATION
for the fiscal year ending June 30, 2015

REVENUE
$11,499,531

- Student Tuition and Fees: 95%
- Educational Programming: 39%
- Mission & Admin: 28%
- University Development: 1%
- Other: 1%
- External Support: 4%

EXPENDITURES
$11,182,419

- Educational Programming: 39%
- Mission & Admin: 28%
- University Development: 1%
- Adv/Mktng/Recruiting: 5%
- Student Services: 6%
- Enrollment Mgmt: 5%
- Rent: 6%
- Financial Aid: 5%
- Instructional Technology: 5%
- University Development: 1%